## **Education Department**

## **Conceptual Framework-Assessment Alignment**

Element	Assessment
Scholarship	
<u>Step 1</u> :	
Required GPA for admission to the Department	Application to the Department
Passing Praxis I or a combined SAT score of 1100, or combined ACT score of 24.	Praxis Score Report, SAT Score Report, or ACT Score
Attaining Basic Writing Proficiency	Passing Basic W
• GPA of 2.5	GPA check by advisor
Ston 7:	
<ul><li>Step 2:</li><li>Satisfactory progress in General Education</li></ul>	GPA check with advisor
Education course grades of C+ or better	Advising meeting/Teacher Candidate Assistance Team minutes
Passing AWP Paper 1 (Advanced Writing Proficiency)	AWP Committee
Step 3:	
• A GPA of 2.5	Advising meeting/Teacher Candidate Assistance Team minutes
<ul> <li>Passing Praxis II (Elementary and Secondary Education)</li> </ul>	Praxis Score Report
<ul> <li>Successful completion of the General Education Program</li> </ul>	Advising meeting/Teacher Candidate Assistance Team minutes
<ul> <li>Successfully passing the Department Senior Comprehensive (Education Portfolio)</li> </ul>	Portfolio rubric
Successful Oral Presentation of the Education Portfolio	Oral Presentation rubric
Post Graduate	
Principal Survey	Principal Report, Question 1
1 year Institution Survey	Education Questions on IR Survey, Question 19, 20
5 year Institution Survey	Education Questions on IR Survey, Question 19, 20

Element	Assessment
Mission	
<ul><li>Reflective decision-makers (Standards 1-8)</li></ul>	Questions 1-10 Field Evaluation
<ul><li>Passionate &amp; ethical (Standard 6)</li></ul>	
<ul><li>Beginning teachers who value diversity (Standards 1, 5, 6)</li></ul>	
<ul> <li>Are active against causes of alienation, poverty, and oppression (Standards 1, 5, 6)</li> </ul>	
<u>Step 1:</u>	
<ul> <li>Midterm and Final Evaluations of Field Experience</li> </ul>	Questions 1-10 Field Evaluation
<ul> <li>Pre/Post Disposition Survey</li> </ul>	Questions 1-44 Disposition Survey
<ul> <li>Embedded Course Assessments</li> </ul>	As per syllabi
<u>Step 2:</u>	
Midterm and Final Evaluations of Field Experience	Questions 1-10 Field Evaluation
Field Experience  • Disposition Survey	Questions 1-44 Disposition Survey
Critical Reflection on Teacher	AWP rubric
Standards (AWP 1 Elementary	AWI Tublic
Education Major)	
Critical Reflection on Teacher	CRT rubric (Secondary)
Standards (Secondary Education Minor in EDUC 346)	
Oral Presentation on CRT	Oral Presentation rubric
Embedded Course Assessments	As per syllabi
<u>Step 3:</u>	
Midterm and Final Evaluations of	Questions 1-10 Field Evaluation
Field Experience (Fall)	
Oral Presentation on Standard 3	Oral Presentation rubric
Education Portfolio	Portfolio Rubric
Portfolio Presentation	Oral Presentation rubric
Exit Survey	Exit Survey, Question 9
Post Grad	
Principal Survey	Principal Survey, Questions 2, 10, 12, 14
• 1 year Institution Survey	1 year Survey, Questions 1-4, 8, 11, 12, 14
• 5 year Institution Survey	5 year Survey, Questions 1-4, 8, 11, 12, 14

Element	Assessment
Commoton as	
Competence	
<ul><li>Extensive professional knowledge and skills (Standards 1-8)</li></ul>	
☐ Chooses methodologies that are student-centered & focused on individual student needs with developmentally appropriate outcomes and assessments that are Standardsbased (Standards 1-8)	
<ul> <li>Uses current technologies</li> </ul>	
<u>Step 2:</u>	
<ul> <li>Uses current technologies (Standard</li> <li>3)</li> </ul>	C+ or better in EDUC 220
<ul> <li>Midterm and Final Field Evaluations</li> </ul>	Final Field Evaluation Questions 1-9
<ul> <li>AWP Paper 1 (Critical Reflection on Teacher Standards-Elementary Education Major)</li> </ul>	AWP rubric
<ul> <li>Critical Reflection on Teacher Standards (Secondary Education in EDUC 346)</li> </ul>	CRT rubric
Oral Presentation on Critical Reflection on Teacher Standards	Oral Presentation CRT rubric
Disposition Survey	Disposition Survey, Questions 5, 8, 9, 11, 22, 31, 32
Embedded Course Assessments	As per syllabi
<u>Step 3:</u>	
<u>First Semester</u>	
<ul> <li>Midterm and Final Field Evaluations 1<sup>st</sup> Semester</li> </ul>	Field Evaluations, Questions 1-8
<ul> <li>Oral Presentation on Reflection on Standard 3</li> </ul>	Oral Presentation rubric
Embedded 1 <sup>st</sup> Semester Course     Assessments	As per syllabus
Praxis II (Elementary Education)	Praxis II Score Report
Praxis II (Secondary Education)	Praxis II Score Report
Student Teaching	•
Formative Lesson Assessment- Cooperating Teacher	Formative Lesson Assessment CT, Questions 1-8, 11-13

Element	Assessment
Formative Lesson Assessment- College Supervisor	Formative Lesson Assessment CS, Questions 1-8, 11-13
Summative Standards-Based     Assessment-Cooperating Teacher	Summative Performance Assessment-C T, Questions1-8, 11-13
<ul> <li>Cooperating Teacher Survey</li> <li>Education Portfolio</li> </ul>	Cooperating Teacher Survey, Questions 1-9 Portfolio Rubric
<ul> <li>Oral Presentation of Education Portfolio</li> <li>Exit Survey</li> </ul>	Oral Presentation rubric  Exit Survey, Questions 1-9
Post Grad	Exit Survey, Questions 1-7
<ul> <li>Principal Survey</li> <li>1 year Institution Survey</li> </ul>	Principal Survey, Questions 1-15 Institutional Survey, Education Questions 1-20
• 5 year Institution Survey	Institutional Survey, Education Questions 1- 20
	The mission of the
MISSION • MISSION • COMPETENCE	<b>Education Department is</b>
	"to develop reflective decision-
	makers who are passionate, ethical school leaders,
	well prepared in the scholarship,
EDUCATION DEPARTMENT	methodology, and
DEPARTMENT	professionalism of teaching to successfully cultivate the
	diverse gifts of each student."